CERTIFICATED EVALUATION

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| Employee Name | **School** | **Program** | **School Year** |
| **Evaluator** | **Day(s) of Formal Evaluation(s)** | Date of Initial Conference | Date of Final Conference |

Status: Probationary Overall Rating: Satisfactory 🞎 Action Plan: YES 🞎

Unsatisfactory 🞎 NO 🞎

**RATING: M =** Meets or Exceeds Criteria **NI** = Needs Improvement **U** = Unsatisfactory

(*NI and/or U require justification*)

**SELECTED STANDARDS RATING: STANDARD # \_\_\_\_\_ RATING \_\_\_\_\_ STANDARD # \_\_\_\_\_ RATING \_\_\_\_\_**

**OTHER STANDARDS RATING: STD # \_\_\_\_\_ RATING \_\_\_\_\_ STD # \_\_\_\_\_ RATING \_\_\_\_\_ STD # \_\_\_\_\_ RATING \_\_\_\_\_**

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| STANDARD 1Engaging and Supporting All Students in Learning | **COMMENDATIONS/RECOMMENDATIONS/EVIDENCE** |
| Connecting students’ prior knowledge, life experiences and interests with learning goals.  * Using a variety of instructional strategies and resources to respond to students’ diverse needs. * Facilitating learning experiences that promote autonomy, interaction and choice. * Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful. * Promoting self-directed, reflective learning for all students. |  |

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| STANDARD 2 **Creating and Maintaining an Effective Environment for Students**. | COMMENDATIONS/RECOMMENDATIONS/EVIDENCE |
| Creating a physical environment that engages all students.  * Establishing a climate that promotes fairness and respect. * Promoting social development and group responsibility. * Establishing and maintaining standards for student behavior. * Planning and implementing classroom procedures and routines that support student learning. * Using instructional time effectively. |  |
| STANDARD 3 **Understanding and Organizing Subject Matter Knowledge.** | **Commendations/recommendations/evidence** |
| Demonstrating knowledge of subject matter and student development.  * Organizing curriculum to support student understanding of the subject matter. * Interrelating ideas and information within and across subject areas. * Developing student understanding through instructional strategies that are appropriate to the subject matter. * Planning and implementing classroom procedures and routines that support student learning. * Using materials, resources and technologies to make subject matter accessible to students. |  |

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| STANDARD 4 **Planning Instructional and Designing Learning Experience for All Students** | Commendations/recommendations/evidence |
| * Drawing on and valuing students’ backgrounds, interests and developmental learning needs. * Establishing and articulating goals for student learning. * Developing and sequencing instructional activities and materials for student learning. * Designing short-term and long-term plans to foster student learning. * Modifying instructional plans to adjust for student needs. |  |
| STANDARD 5 **Assessing Student Learning.** | **COMMENDATIONS/RECOMMENDATIONS/EVIDENCE** |
| * Establishing and communicating learning goals for students. * Collecting and using multiple sources of information to assess student learning. * Involving and guiding all students in assessing their own learning. * Communicating with students, families and other audiences about student progress. * Evidence of achievement towards meeting grade level standards on district assessments. |  |

Teacher’s Signature Date

*(Does not signify agreement, but does acknowledge conference with administrator to discuss.)*

Administrator/Supervisor’s Signature Date