CERTIFICATED EVALUATION

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| Employee Name | **School** | **Program** | **School Year** |
| **Evaluator** | **Day(s) of Formal Evaluation(s)** | Date of Initial Conference | Date of Final Conference |

 Status: Probationary Overall Rating: Satisfactory 🞎 Action Plan: YES 🞎

 Unsatisfactory 🞎 NO 🞎

**RATING: M =** Meets or Exceeds Criteria **NI** = Needs Improvement **U** = Unsatisfactory

(*NI and/or U require justification*)

**SELECTED STANDARDS RATING: STANDARD # \_\_\_\_\_ RATING \_\_\_\_\_ STANDARD # \_\_\_\_\_ RATING \_\_\_\_\_**

 **OTHER STANDARDS RATING: STD # \_\_\_\_\_ RATING \_\_\_\_\_ STD # \_\_\_\_\_ RATING \_\_\_\_\_ STD # \_\_\_\_\_ RATING \_\_\_\_\_**

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| STANDARD 1 Engaging and Supporting All Students in Learning  | **COMMENDATIONS/RECOMMENDATIONS/EVIDENCE** |
| Connecting students’ prior knowledge, life experiences and interests with learning goals.* Using a variety of instructional strategies and resources to respond to students’ diverse needs.
* Facilitating learning experiences that promote autonomy, interaction and choice.
* Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful.
* Promoting self-directed, reflective learning for all students.
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| STANDARD 2**Creating and Maintaining an Effective Environment for Students**. | COMMENDATIONS/RECOMMENDATIONS/EVIDENCE |
| Creating a physical environment that engages all students.* Establishing a climate that promotes fairness and respect.
* Promoting social development and group responsibility.
* Establishing and maintaining standards for student behavior.
* Planning and implementing classroom procedures and routines that support student learning.
* Using instructional time effectively.
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| STANDARD 3**Understanding and Organizing Subject Matter Knowledge.** | **Commendations/recommendations/evidence** |
| Demonstrating knowledge of subject matter and student development.* Organizing curriculum to support student understanding of the subject matter.
* Interrelating ideas and information within and across subject areas.
* Developing student understanding through instructional strategies that are appropriate to the subject matter.
* Planning and implementing classroom procedures and routines that support student learning.
* Using materials, resources and technologies to make subject matter accessible to students.
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| STANDARD 4**Planning Instructional and Designing Learning Experience for All Students** | Commendations/recommendations/evidence |
| * Drawing on and valuing students’ backgrounds, interests and developmental learning needs.
* Establishing and articulating goals for student learning.
* Developing and sequencing instructional activities and materials for student learning.
* Designing short-term and long-term plans to foster student learning.
* Modifying instructional plans to adjust for student needs.
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| STANDARD 5**Assessing Student Learning.** | **COMMENDATIONS/RECOMMENDATIONS/EVIDENCE** |
| * Establishing and communicating learning goals for students.
* Collecting and using multiple sources of information to assess student learning.
* Involving and guiding all students in assessing their own learning.
* Communicating with students, families and other audiences about student progress.
* Evidence of achievement towards meeting grade level standards on district assessments.
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Teacher’s Signature Date

*(Does not signify agreement, but does acknowledge conference with administrator to discuss.)*

Administrator/Supervisor’s Signature Date